





- Instructional Coach
 - provide bridge between families and teachers?
 - why this type of position instead of another Associate Principal or Program Administrator?
 - Intervention positions eliminated
 or repurposed?
- Teachers do you feel this position would help you greater than an SEL support?

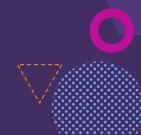






- Where is the "whole child" component in the budget?
 - What type of staffing or program needs are anticipated in order to meet this priority?





Questions Posed



- What are the requirements to meet "Signature Programming" funding?
 - Do any of the supplemental classes
 being offered (ie. Spanish, STEM,
 Technology, etc.) help meet this?

What do enrichment classes look like outside of the pandemic?







Where will the additional funds be allocated for CARES Act funding?

Any idea of how much MES might receive?





Questions Posed



- Does the budget change if we need to operate a model like we are currently running?
- What can the community do to support the extra needs for next school year?
 - Support clubs to provide enrichment
 experiences?









Less is more

Smaller class sizes a priority

Concern for students' and teachers' well being after a year of Pandemic Teaching

